



Research Supervision Recognition Programme

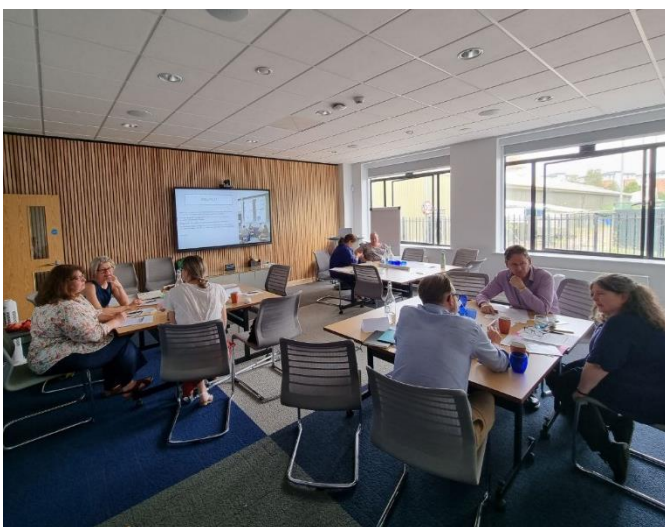
UK Council for Graduate Education

In January 2020, the UK Council for Graduate Education (UKCGE) launched its Research Supervision Recognition Programme. The Programme and associated framework of 10 criteria enable new and more experienced supervisors to reflect on their practice and if they wish, to apply for formal recognition through the scheme. This offers a route to professional recognition specifically for research supervisors.

Training in Effective Doctoral Supervision (TEDS)

TEDS is a series of workshops that covers eight areas of supervisory practice, which are mapped to the UK Centre for Graduate Education's Supervisory Recognition Programme enabling supervisors to align their expertise and evidence with the criteria.

“TEDS enabling supervisors to align their expertise and evidence with the UKCGE criteria”



Participants reflected on their experiences as research supervisors

Benefits of gaining recognition

The UKCGE recognition is an indicator of high-quality supervision by prospective students, institutions, and research funders. It is helpful in recruitment, promotion, mobility between institutions, and winning research funding. Besides gaining an international recognition of supervision, it also provides membership to an international community of practice with access to resources and developmental opportunities.

Programme content

TEDS has been designed for new and more experienced supervisors and includes information on:

1. Recruitment and selection
2. Supervisory relationships with candidates
3. Supervisory relationships with co-supervisors
4. Supporting candidates' research projects
5. Encouraging candidates to write and giving appropriate feedback
6. Keeping the research on track and monitoring progress
7. Supporting candidates' personal, professional and career development
8. Supporting candidates through completion and final examination



Work towards recognition of participants expertise by a national body



Participants will be able to:

1. Use the Framework to navigate the wide-ranging, highly complex and demanding set of roles that modern research supervisors must undertake to perform the role effectively.
2. Reflect on their own practice, compared to a benchmark of good practice.
3. Identify strengths and weaknesses and build upon the former and address the latter with targeted professional development.
4. Work towards recognition of their expertise by a national body.
5. The training includes 1.5 hours of writing practice.

Testimonials

Supervisors who have previously participated in the scheme have fed back positively on the experience:

- ✓ *Excellent discussion with instructors and teams members. Good case study examples. Carefully going through the structure, with discussions in groups, to generate ideas. And having the time to capture some of those ideas.*
- ✓ *I found the presentations and the 10 mins writing time particularly valuable. The exercises where we discussed in small groups were very useful.*
- ✓ *I enjoyed the open discussions with my colleagues and facilitators. This was such an excellent opportunity.*
- ✓ *Discussion about practice, which we seldom have a chance to do.*
- ✓ *Insights into what assessors are looking for!*
- ✓ *Interesting, interactive, and very collegiate.*

Who We Are



Prof. Denise Hawkes

Professor, Pro Vice-Chancellor (Int.)
Anglia Ruskin University

As an interim Pro Vice-Chancellor, Denise supports the Vice-Chancellor in providing academic leadership to the university, oversees the teaching, research, and enterprise activity within the school across the areas of Economics, International Business, Accounting, Finance etc.



Dr. Maria Kambouri

Associate Professor of Psychology and education
UCL Institute of Education

Research interests include; the use of ICT in educational contexts and with specific needs; Adult learning and issues of educational and social inclusion, well-being and mental health of doctoral students. Maria also works as an educational and research consultant advising public and private sectors.



Dr. Alexandra Griazina

Lecturer
Business School at University of Greenwich

Alexandra's research explores the ways to create meaningful impact by applying behavioral science to higher education, student decision making and learning.



a series of workshops

Training in Effective Doctoral Supervision

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